Deposit Central School District Curriculum Map

GRADE LEVEL: 5-6	TOPIC:	Unity

Essential Questions:
- **What are the most effective ways to use the elements of art and principals of design in art?**
- **In what ways can I incorporate the elements of art and principles of design together in art?**
- **How does art affect our every day lives?**
- **Why is art important?**
- **What is the purpose of art?**
- **How does art make us feel?**
- **What materials are used to create art?**
- **How is art created?**
- **How can we use art as a form of communication?**

Performance Indicators	Guided Questions	Grade Specific Performance Indicators	Classroom Ideas (Instructional Strategies)	Assessment Ideas (Evidence of Learning)
Standard 1, 2, 3, and 4	• What is Unity? • How do artists achieve unity in their work?	• Recognize that Unity refers to a sense of oneness or belonging among the parts of an artwork. • Analyze how/where an artist has used similar elements or objects to achieve unity. • Develop similar characteristics in the objects they place thin their own work to achieve a unified composition.	• Look at various known artist and identify the Unifying pieces of the pictures. • Create a work of art that has the feel of unity.	• Create a portfolio. • Design and create a piece of art • Self-Critique • Critique other art • Group centers • Written response • Active group participation in a discussion • Teach observation • Daily classroom work

Connections to Text (Resources)	Time:

Connections to Technology:
Use various web sites and internet search engines to find works of art to complement the particular project or artist the class is studying. Use the projector to exhibit the examples of art. Incorporate the SmartBoard technology to help demonstrate, model or assess student understanding of the material.

Key Vocabulary:
 unity (cohesive, dominant colors, variety, clustering, proximity, contour continuation, intense colors, repeated shapes, hard edges),